



## **Course Selection Guidelines**

The Osher Lifelong Learning Institute (OLLI) at Colorado State University provides a stimulating educational experience designed for individuals 50 and older. Our curriculum fosters intellectual exploration, social connections, and joyful curiosity. OLLI instructors and members bring a shared enthusiasm for growth and discovery and create a vibrant community for learning and connection. The portfolio of offerings is designed to be flexible and responsive to the interests of our members. A holistic review of the criteria below is utilized to ensure course proposals are thoughtfully considered in their entirety - balancing content, instructor qualifications, and course alignment with our community values to support a well-rounded and enriching learning experience and OLLI schedule of offerings.

## **Course Goals and Expectations**

OLLI seeks diverse, high-quality courses that appeal to, engage, and inspire our members. Course proposals are reviewed to ensure the learning experience offers:

- Engaging, high-quality learning opportunities taught by skilled and enthusiastic instructors
- A diverse curriculum that promotes intellectual, social, and personal growth
- A welcoming community where knowledge is valued and shared
- A non-credit, pressure-free, and accessible environment to explore new topics and interests

## **Course Proposal Acceptance Considerations:**

### **1. Course Relevance and Design:**

- Does the course align with OLLI's commitment to stimulating lifelong learning?
- Is the course appealing to the interests of OLLI members?
- Will the course engage, inspire, and/or spark member curiosity?
- Does the course contribute to a broad spectrum of learning opportunities?
- Is the course feasible regarding space, materials, activities, technology, scheduling, etc.

### **2. Instructor Qualifications:**

- Does the instructor have sufficient expertise and/or experience with the course topic?
- Does the instructor demonstrate an ability to effectively engage adult learners?
- Do past course enrollments and/or evaluations (if applicable) reflect teaching effectiveness, member interest in the topic, and member satisfaction?

### **3. Commitment to the OLLI Community and the CSU Principles of Community:**

- Does the course encourage respectful exchange of ideas and intellectual growth?
- Is the course free from personal, political, religious, or commercial promotion?
- Does the course welcome diverse perspectives, experiences, and opinions?
- Does the course foster an inclusive and respectful learning environment?